**Joint Consortium for School Health Work plan**

**April 1 2021 – March 31, 2022**

**Identified priority areas**: substance use, mental well- being, school food environment, Covid-19 support

**Guiding Values**: Collaboration, innovation, diversity and inclusion, equity, evidence-informed practice, knowledge mobilization, efficiency, accountability

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|  | **Goal:** To provide leadership, knowledge exchange and capacity building opportunities for member jurisdictions to support the health, well-being and learning of children, youth and school communities. | | | | | |
|  | **Objectives:**  1.Maintain the Pan- Canadian Joint Consortium for School Health (JCSH), to support the health and learning of students in school settings using a CSH approach.  2. Increase the capacity of member jurisdictions to support the health, well-being and learning of students in the school setting using the CSH approach by March 2022.  3. Increase collaboration between F/P/T ministries responsible for health and education within member jurisdictions by March 2022. | | | | | |
| Activities | | Tasks | Indicator | Lead(s) | Timeline | Status Update |
| **Activity 1.1:**  Support reporting, planning and financial accountability for the JCSH.  **Process Objective 1.1**:  By March 2022, financial and annual reports submitted to management committee from secretariat. | | 1.1.1 Secretariat to lead reporting, planning and financial accountability for the JCSH. |  | secretariat | ongoing |  |
| **Activity 2.1:**  Support projects and resource development in priority areas to support health, well-being and learning of students using the CSH approach.  **Process Objective 2.1:**  By March 2022, JCSH facilitated projects and resource development to support all identified priority areas. | | 2.1.1 Create a revision plan for the Healthy School Planner assessment tool based on feedback from external consultant. | HSP revision plan created and submitted to MC for approval by March 2022 | SHCC HSP task group |  |  |
| 2.1.2 Create and disseminate knowledge exchange summaries on substance use/harm reduction multimedia assets. | By March 2022, ## multi-media assets created to support youth, aged 13-18, and adult influencers with substance use prevention and harm reduction and disseminated through JCSH networks. | SHCC substance use task group |  |  |
| 2.1.3 Create and disseminate Comprehensive School Health focused subject matter summaries/infographics of JCSH priority areas. | By March 2022, 4 CSH focused subject matter summaries created, for each; substance use, mental well- being, school food environment, Covid-19 support | SHCC | September 2021 |  |
| 2.1.4 Monitor, assess and address the changing needs of children and youth in the school setting in response to Covid-19. |  | MC/SHCC | September 2021 |  |
| **Activity 2.2:**  *Engage with partners and stakeholders to increase collaboration and advance work in CSH/school health.*  ***Process Objective 2.2:***  *By March 2022, JCSH will engage and collaborate with partners to advance CSH/school health in Canada.* | | 2.2.1 Partner with PHAC and Queens University to support HBSC survey. | By March 2022 PHAC and Queens University supported with survey feedback and engagement by P/Ts | SHCC HBSC task group | February 2022 |  |
| 2.2.2 Participate on CHEO's Healthy Active Living and Obesity Research Group to support the Sedentary Behaviour Research Network panel to develop education-related sedentary behaviour recommendations for school-aged children and youth. | Number of meeting attended with CHEO.  Number of updates given to JCSH committee regarding work conducted by CHEO. | JCSH secretariat | March 2022 |  |
| 2.2.3 Engage with partners (including government and non-government organizations) to deliver presentations to support JCSH priority areas and other relevant topic areas. | Number of presentations given for each priority area. | JCSH secretariat | Ongoing every second month |  |
| 2.2.4 Invite international partners to present to JCSH committees. | Number of partners contacted.  Number of presentations given by each partner. | JCSH secretariat | March 2022 |  |
| 2.2.5 Create a strategic process to engage with partners to support identified priority areas. | By December 2021, engagement process completed | secretariat | December 2021 |  |
| **Activity 3.1:**  Provide opportunity for collaboration between JCSH members.  ***Process Objective 3.1:***  By March 2022 opportunities provided for all JCSH members to participate in meetings, inform environmental scans and be provided with access to JCSH website. | | 3.1.1 Provide federal/provincial/territorial and inter- sectoral information exchange through circulating F/P/T request for information and compiling responses of environmental scans. | Number of environmental scans completed.  Number of requests for information sent to JCSH committees. | MC/SHCC | ongoing |  |
| 3.1.2 Provide federal/provincial/territorial and inter- sectoral information exchange through regular JCSH management committee and school health coordinator committee meetings. | Number of SHCC meetings completed.  Number of MC meetings completed. | JCSH secretariat | MC bimonthly  SHCC monthly  Joint meeting quarterly |  |
| 3.1.3 Maintain and update JCSH website, public and private side as primary source of information on JCSH work, tools, and resources.  Specific projects, including but not limited to substance use, mental well- being, school food environment. | Number of updates added to the JCSH website. | JCSH secretariat | ongoing |  |
| **Activity 3.2:**  Collect feedback from JCSH membership to monitor work throughout the year.  ***Process Objective 3.2:***  *By March 2022 all JCSH members given the opportunity to provide feedback on relevant JCSH initiatives.* | | 3.2.1 Members from MC and SHCC are invited to participate on task groups. | Number of invites sent to JCSH membership. | JCSH secretariat | ongoing |  |
| 3.2.2 Members from MC and SHCC are invited to provide feedback on committee meeting structure/content. | Number of requests for feedback sent to JCSH membership. | JCSH secretariat | ongoing |  |
| 3.2.3 Members from MC and SHCC are invited to provide feedback on presentations given from partner organizations. | Number of requests for feedback to presentations sent to JCSH membership. | JCSH secretariat | ongoing |  |
| 3.2.4 Members from MC and SHCC are invited to provide input in priority focus area planning. | Number of requests for input in priority focus area planning to JCSH membership. | JCSH secretariat | September 2021 |  |

Items to consider for evaluation of increased capacity:

* Improved member participation
* Enhanced P/T leadership and knowledge in using the CSH approach to address priority areas
* Increased resource development and mobilization
* Strengthened collaboration between SHCC members
* Strengthened links to other organizations supporting school health